

Job Description

Title: Elementary School Resource Teacher
School: American School of Kuwait
Direct Supervisor: Elementary School Head Principal

Qualifications

The Elementary School Learning Support Teacher should have:

- Current teaching certification (appropriate to age level)
- A minimum of an undergraduate or masters degree in Special Education or ESL
- Previous Special Education and/or ESL elementary teaching experience \
- Ability to communicate well with others
- Positive attitude
- An ability to multi-task
- In-depth understanding of elementary students and their needs
- Expertise with various models of support programs which include pullout or inclusion models used in an elementary setting
- Expertise in building active, collaborative classroom programs which encourage problem solving, critical thinking skills, and develop a sense of classroom community and trust
- Has the ability to communicate well with families

Preferred Skills

- Proven ability to work in a multi-cultural environment
- Recent and relevant professional development
- Familiarization with American-curriculum schools
- Knowledgeable in using Understanding by Design as a framework for planning units of study

Elementary School Resource Teacher Responsibilities

The American School of Kuwait provides limited services for students for students that achieve in the low average range of the spectrum or qualify as an English as a Second Language Learner. Students qualifying for resource services may receive additional support from the resource teacher assigned to their respective grade level. The resource teacher always works in collaboration with the classroom teacher with a focus on inclusion and team teaching. If the need arises, small groups are formed for temporary pullouts, so that the resource teacher can reinforce concepts covered in class.

The Elementary School Resource teacher will work with classroom teachers to assist in developing strategies for Resource students. The Resource teacher will be expected to:

- Meet with classroom teachers to discuss recommendations for student success
- Maintain ongoing communication with the classroom teachers and parents
- Observe resource students in the classroom setting
- Set goals based on a variety of assessment tools.
- Designs and maintains a schedule of students receiving resource support
- Teaches model lessons for respective grade in collaboration with the classroom teachers
- Writes narrative reports for all identified resource students
- Plans and organizes learning experiences through the development of daily and weekly lesson plans
- Participates in curriculum development as appropriate

- Implements teaching strategies that integrate the curriculum as well as address the needs of students
- Maintains effective classroom management practices
- Maintains positive communications with parents and community
- Member of the Support Services Team (SST) and attend meetings as scheduled
- Meet with grade level team twice a week
- Supervisory responsibilities
- Instructional practices should include, but not be limited to cooperative learning, exploratory approaches, experiential exercises, and interactive presentations
- Plans, supervises and collaborates with classroom teachers for the “non-arabic” periods of the schedule (3 periods in a 5 day rotation)
- Participate in at least one co-curricular activity per year (stipend)
- Participate in and assist with school events as required

Elementary School Organization

- Class sizes: Varies according to the needs at each grade; some small groups of 1 - 5 students
- Schedule: To be determined in collaboration with grade level team and resource team
- Non-class time: planning and lunch
- Available Resources: Computer lab, library, counselor, support, school photocopying technician, personal PC for teacher use in the school and a wide range of learning support and ESL resources.

School Hours: 7:00 a.m. to 3:00 p.m. Sunday through Thursday.

Classes meet 7:25 a.m. - 2:30 p.m. Weekends – Friday and Saturday.

Contact: For more information contact Dr Susan Boyer (Elementary School Principal) at boyers@ask.edu.kw